

The Virtual Academy

Remote learning for our students

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Virtual Academy: The Basics

1. Students will utilize the Qualtrics app to verify daily participation
2. Virtual students will not be separate, but part of the greater school community
3. Students will be a part of Virtual Monday
4. Students will participate in live lessons as well as recorded options



Virtual Academy Mission Statement

At Clinton Township School District we believe the virtual instruction platform will demonstrate the importance of implementing developmentally appropriate instruction that promotes social interaction and student collaboration while maintaining a rigorous set of expectations and learning outcomes. With a strong educator presence, differentiated instruction, and a positive virtual community, student engagement will be maximized.



How Virtual Academy Works



- Hybrid has A/B students - think of Virtual Academy as C
- Virtual Academy students will be part of a homeroom with A/B students
- Virtual Academy students will follow the same schedule as Hybrid students

What a VA Week Looks Like


Monday: Virtual Monday

Tuesday: Period 1/Lesson: A students are in person, B and C students Zoom into the lesson

Wednesday: Period 1/Lesson: B students are in person, A and C students Zoom into the lesson

Thursday: Period 1/Lesson: A students are in person, B and C students Zoom into the lesson

Friday: Period 1/Lesson: B students are in person, A and C students Zoom into the lesson



Educator Targets

Presence

- Acclimate students to remote learning tools and practices early
- Communicate with students early and often
- Teacher and family collaboration is a priority

Community

- Ensure inclusion
- Give learners an opportunity to collaborate
- Create opportunities for students to share with their voice
- Develop consistent routines

Engagement

- Social Interaction
- Differentiation
- Continuous formative assessment



Instruction:

Suggested Lesson Format

- 10 - 15 minutes: Core mini lesson
 - This can be recorded for viewing prior to the live session
- 10 - 20 minutes: Guided practice
 - Student collaboration via breakout rooms
 - Conferencing-small group, partnerships or 1:1
 - Independent work
 - Formative assessment
- 5 - 10 minutes: Closure
 - Reflection
 - Formative assessment

Team Teacher Philosophy
Synchronous Instruction



Student Expectations

Follow their school's schedule

Be prepared

Be present and participate

Camera on

Minimize distractions

Appropriate behavior and respectful interactions



Parent Expectations

- Maintain routines
- Shared space
- Minimize distractions
- Save questions



Resources & Programs

Think of Google Classroom as your Information Hub

Zoom and Google Meet these are the platforms for live and recorded instruction.

Additional programs and platforms include:

- Think Central
 - Literably
 - MobyMax
 - SeeSaw
 - Kami
 - FlipGrid
 - Screencastify
 - EdPuzzle
 - GoGuardian & GoGuardian Teacher
 - Pear Deck
 - NewsELA
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